# VISUAL AND PERFORMING ARTS STANDARDS

### OUTLINE OF VISUAL AND PERFORMING ARTS STANDARDS AND PERFORMANCE INDICATOR LABELS

## A. Disciplinary Literacy

#### Dance:

- 1. Terminology
- 2. Space
- 3. Time
- 4. Energy
- 5. Locomotor and Non-Locomotor Movement
- 6. Compositional Forms

#### Music:

- 1. Music Difficulty
- 2. Notation and Terminology
- 3. Listening and Describing

#### Theatre:

- 1. Terminology
- 2. Production

#### **Visual Arts:**

- 1. Artist's Purpose
- 2. Elements of Art and Principles of Design
- 3. Media, Tools, Techniques, and Processes

## B. Creation, Performance, and Expression

#### Dance:

- 1. Communication
- 2. Sequencing
- 3. Solving Challenges
- 4. Technical Aspects

#### Music:

- 1. Style/Genre
- 2. Composition

#### Theatre:

- 1. Movement
- 2. Character
- 3. Improvisation

#### **Visual Arts:**

- 1. Media Skills
- 2. Composition Skills
- 3. Making Meaning

# 4. Exhibition

# C. Creative Problem-Solving

1. Application of Creative Process

## D. Aesthetics and Criticism

1. Aesthetics and Criticism

# E. Visual and Performing Arts Connections

- 1. The Arts and History and World Cultures
- 2. The Arts and Other Disciplines
- 3. Goal-Setting
- 4. Impact of the Arts on Lifestyle and Career
- 5. Interpersonal Skills

(Maine Learning Results, 2007)