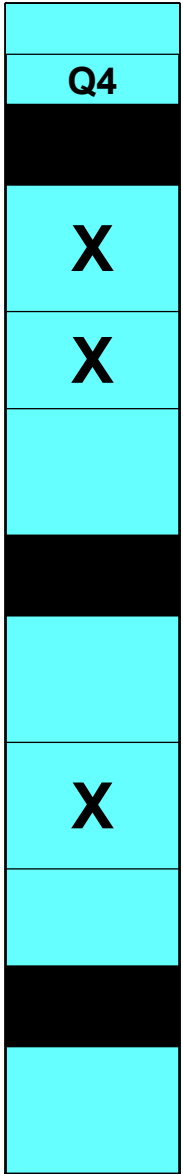


		World History			
		Q1	Q2	Q3	Q4
A1	<p>Researching and Developing Positions on Current Social Studies Issues</p> <p>Students research, develop, present, and defend positions on current social studies issues by developing and modifying research questions, and locating, selecting, evaluating, and synthesizing information from multiple and varied sources.</p>	X	X	X	X
A2	<p>Making Decisions Using Social Studies Knowledge and Skills</p> <p>Students make individual and collaborative decisions on matters related to social studies using relevant information and research, discussion, and ethical reasoning skills.</p>			X	
A3	<p>Taking Action Using Social Studies Knowledge and Skills</p> <p>Students select, plan, and implement a civic action or service-learning project based on a community, school, State, national, or international asset or need, and evaluate the project's effectiveness and civic contribution.</p>				
B1	<p>Knowledge, Concepts, Themes, and Patterns of Civics/Government</p> <p>Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the U.S and in the American political system, as well as ex</p>		X	X	
B2	<p>Rights, Duties, Responsibilities, and Citizen Participation in Government</p> <p>Students understand the constitutional and legal rights, the civic duties and responsibilities, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world.</p>				
B3	<p>Individual, Cultural, International, and Global Connections in Civics & Government</p> <p>Students understand political and civic aspects of unity and diversity in Maine,</p>				
C1	<p>Economic Knowledge, Concepts, Themes, and Patterns</p> <p>Students understand the principles and processes of personal economics, the role of markets, the economic system of the United States, and other economic systems in the world, and how economics serves to inform decisions in the present and</p>				X

Honors World History				USH to 1898		USH Since 1898		AP US History		
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
					X				X	
X	X	X	X			X				X
X	X	X	X	X				X		
					X				X	
							X			
					X	X		X	X	X

Religions (11 th)			IB World Religions (12 th)				Economics (Fall)		Economics (Spring)	
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
							X	X	X	X

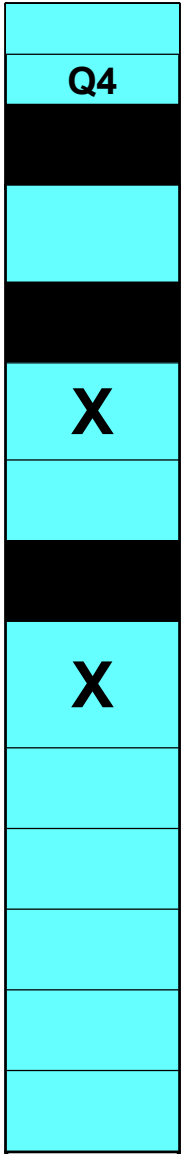
Social Studies Recovery				IB TOK (11 th)		IB TOK (12 th)		Connections History		
Q1	Q2	Q3	Q4	Q3	Q4	Q1	Q2	Q1	Q2	Q3
X	X	X	X					X	X	X
X	X	X	X					X	X	X
X	X	X	X							
X	X	X	X							
X	X	X	X					X	X	X
X	X	X	X							
X	X	X	X							



		World History			
		Q1	Q2	Q3	Q4
C2	Individual, Cultural, International, and Global Connections in Economics Students understand economic aspects of unity and diversity in Maine, the United States, and the world, including Maine Native American communities.				
D1	Geographic Knowledge, Concepts, Themes, and Patterns Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and				X
D2	Apply geographical concepts, skills, and tools to interpret the past, address the present and plan for the future.				
E1	Historical Knowledge, Concepts, Themes, and Patterns Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.				
E1WH1	Historical Knowledge, Concepts, Themes, and Patterns: EARLY CIVILIZATIONS	X			
E1WH2	Historical Knowledge, Concepts, Themes, and Patterns: CLASSICAL PERIOD		X		
E1WH3	Historical Knowledge, Concepts, Themes, and Patterns: REFORMATION			X	
E1WH4	Historical Knowledge, Concepts, Themes, and Patterns: EARLY GLOBAL AGE				X
E1USH1	Historical Knowledge, Concepts, Themes, and Patterns: REVOLUTIONARY WAR				

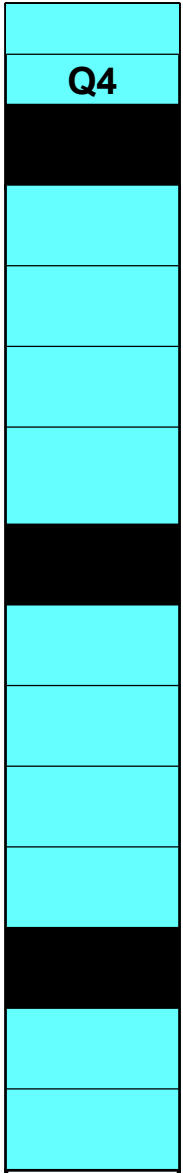
Honors World History				USH to 1898		USH Since 1898		AP US History		
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
X	X	X	X		X				X	
X	X	X	X	X				X		
X	X	X	X							
				X				X		

Social Studies Recovery				IB TOK (11 th)		IB TOK (12 th)		Connections History		
Q1	Q2	Q3	Q4	Q3	Q4	Q1	Q2	Q1	Q2	Q3
X	X	X	X							
X	X	X	X					X	X	X
X	X	X	X							
X	X	X	X					X	X	X
X	X	X	X							
X	X	X	X							
X	X	X	X							
X	X	X	X							



		World History			
		Q1	Q2	Q3	Q4
E1USH2	Historical Knowledge, Concepts, Themes, and Patterns: CIVIL WAR AND RECONSTRUCTION				
E1USH3	Historical Knowledge, Concepts, Themes, and Patterns: EMERGENCE OF THE US AS A WORLD POWER				
E1USH4	Historical Knowledge, Concepts, Themes, and Patterns: WORLD WAR II				
E2	Individual, Cultural, International, and Global Connections in History Students understand historical aspects of unity and diversity in the United States and the world, including Native American communities.	X			
ITGS1	Knowledge and understanding of specified ITGS content				
ITGS2	Application and analysis related to ITGS				
ITGS3	Synthesis and evaluation				
ITGS4	Use of ITGS skills				
TOK1	Identify and analyze the various kinds of justifications used to support knowledge claims				
TOK2	Formulate, evaluate and attempt to answer knowledge questions				

Social Studies Recovery				IB TOK (11 th)		IB TOK (12 th)		Connections History		
Q1	Q2	Q3	Q4	Q3	Q4	Q1	Q2	Q1	Q2	Q3
X	X	X	X							
X	X	X	X							
X	X	X	X							
X	X	X	X							
						X				
							X			



		World History			
		Q1	Q2	Q3	Q4
TOK3	Examine how academic disciplines/areas of knowledge generate and shape knowledge				
TOK4	Understand the roles played by ways of knowing in the construction of shared and personal knowledge				
TOK5	Explore links between knowledge claims, knowledge questions, ways of knowing and areas of knowledge				
TOK6	Demonstrate an awareness and understanding of different perspectives and be able to relate these to one's own perspective				
TOK7	Explore a real-life/contemporary situation from a TOK perspective in the presentation.				
WR1	Knowledge and understanding of specified World Religions content				
WR2	Application and analysis related to World Religions				
WR3	Synthesis and evaluation				
WR4	Use of World Religions skills.				

