		W	World History						
			Q1	Q2	Q3	Q4			
A1	Researching and Developing Positions on Current Social Studies Issues Students research, develop, present, and defend positions on current social studies issues by developing and modifying research questions, and locating, selecting, evaluating, and sy	ı	X	X	X	X			
A2	Making Decisions Using Social Studies Knowledge and Skills Students make individual and collaborative decisions on matters related to social studies using relevant incormation and research discussion, and ethical reasoning skills				X				
A3	Taking Action Using Social Studies Knowledge and Skills Students select, plan, and implement a civic action or service- learning project based on a community, school, State, national, or international asset or need, and evaluate the project's effectiveness and civic contribution.								
B1	Knowledge, Concepts, Themes, and Patterns of Civics/Government Students understand the ideals, purposes, principles, structures, and processes of constitutional government in the U.S and in the American political system, as well as ex			X	X				
B2	Rights, Duties, Responsibilities, and Citizen Participation in Government Students understand the constitutional and legal rights, the civic duties and responsibilities, and roles of citizens in a constitutional democracy and the role of citizens living under other forms of government in the world.								
В3	Individual, Cultural, International, and Global Connections in Civics & Government Students understand political and civic aspects of unity and diversity in Maine,								
C1	Economic Knowledge, Concepts, Themes, and Patterns Students understand the principles and processes of personal economics, the role of markets, the economic system of the United States, and other economic systems in the world, and how economics serves to inform decisions in the present and					X			

Honors V	Vorld Hist	ory		USH to 1	898	USH Sind	ce 1898	AP US History		
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
					X				X	
X	X	X	X			X				X
X	X	X	X	X				X		
					X				X	
							X			
					X	X			X	X

	Honors H	luman Ge	ography		IB Histor	y of the A	IB History of the Ar			
Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
	X	X	X	X	X	X	X	X	X	X
	Х	Х	X	X	X	X	X	X	X	X
					X	X	X	X	X	X
					X	X	X	X	X	X
X	Х	X	X	X						
									X	X

nericas (1	2 th)	IB Inform	ation Tecl	hnology G	SS (11 th)	IB Inform	IB World			
Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
X	X									
X	Х									
X	X									
X	X									
X	X									

Religions	(11 th)		IB World	Religions	(12 th)		Economics (Fall)			Economics (Spring		
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4		
							V	V	V	V		
							X	X	X	X		

Law (Fall)			ing)	PoliSci (Only Fall)		History-Sports (F)		History-Sports (S)		History-Fi
Q1	Q2	Q3	Q4	Q1	Q2	Q1	Q2	Q3	Q4	Q1
X		X		X			X		X	
	X		X		X		X		X	X
	X		X		X					
X		X		Х						
	X		X			X		X		
						X		X		X

ilm (F)	History-F	ilm (S)	Shakers ((Only Fall) Asia (Spring)		ring)	AP Psycl	nology		
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
			Х	X						
X	X	X			X	X				
X	Х	X								

Social St	udies Rec	overy		IB TOK (IB TOK (11 th)		l2 th)	Connections History		
Q1	Q2	Q3	Q4	Q3	Q4	Q1	Q2	Q1	Q2	Q3
X	X	X	X					X	X	X
X	X	X	Х					Х	X	X
X	X	X	X							
X	X	X	X							
X	X	X	X					X	X	X
X	X	X	X							
X	X	X	X							

X

X

X

		Woı	rld His	story		
		(Q1	Q2	Q3	Q4
C2	Individual, Cultural, International, and Global Connections in Economics Students understand economic aspects of unity and diversity in Maine, the United States, and the world, including Maine Native American communities.					
D1	Geographic Knowledge, Concepts, Themes, and Patterns Students understand the geography of the United States and various regions of the world and the effect of geographic influences on decisions about the present and					X
D2	Apply geographical concepts, skills, and tools to interpret the past, address the present and plan for the future.					
E1	Historical Knowledge, Concepts, Themes, and Patterns Students understand major eras, major enduring themes, and historic influences in United States and world history, including the roots of democratic philosophy, ideals, and institutions in the world.					
E1WH1	Historical Knowledge, Concepts, Themes, and Patterns: EARLY CIVILIZATIONS		X			
E1WH2	Historical Knowledge, Concepts, Themes, and Patterns: CLASSICAL PERIOD			X		
E1WH3	Historical Knowledge, Concepts, Themes, and Patterns: REFORMATION				X	
E1WH4	Historical Knowledge, Concepts, Themes, and Patterns: EARLY GLOBAL AGE					X
E1USH1	Historical Knowledge, Concepts, Themes, and Patterns: REVOLUTIONARY WAR					

Honors V	Vorld Histo	ory		USH to 1	898	USH Sind	e 1898	AP US Hi		
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
X	X	X	X		X				X	
X	X	X	X	X				X		
X	Х	X	X							
	/	/	/							
				X				X		

	Honors H	luman Ge	ography		IB Histor	y of the A	IB History of the An			
Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
	X	X	X	X						
	Х	X	X	X	X	X	Х	X	Х	X
	X	X	X	X	X	X	X	X	X	X
					X	X	X	X	X	X

		IB Inform	ation Tecl	nnology G	iS (11 th)	IB Inform	S (12 th)	IB World I		
Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
X	X									
X	X									
X	X									

			IB World	Religions	(12 th)		Economi	cs (Fall)	Economics (Spring		
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
							X	X	X	X	

Law (Fall)		Law (Spri	ng)	PoliSci (C	Only Fall)	History-S	ports (F)	History-S	ports (S)	History-Fi
Q1	Q2	Q3	Q4	Q1	Q2	Q1	Q2	Q3	Q4	Q1
						X		Х		
				Х						

	History-F	ilm (S)	Shakers (Only Fall)	Asia (Spr	AP Psychology				
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
			X			X				
					V					
					X					
			X	X	X	X				

Social St	udies Rec	overy		IB TOK (11 th)	IB TOK (12 th)	Connecti	ons Histor	ſy
Q1	Q2	Q3	Q4	Q3	Q4	Q1	Q2	Q1	Q2	Q3
X	X	X	X							
X	X	X	X					X	X	X
X	X	X	X							
X	X	X	X					X	X	X
X	X	X	X							
X	X	X	X							
X	X	X	X							
X	X	X	X							
X	X	X	X							

X

X

		World H	listory		
		Q1	Q2	Q3	Q4
E1USH2	Historical Knowledge, Concepts, Themes, and Patterns: CIVIL WAR AND RECONSTRUCTION				
E1USH3	Historical Knowledge, Concepts, Themes, and Patterns: EMERGENCE OF THE US AS A WORLD POWER				
E1USH4	Historical Knowledge, Concepts, Themes, and Patterns: WORLD WAR II				
E2	Individual, Cultural, International, and Global Connections in History Students understand historical aspects of unity and diversity in the United States and the world, including Native American communities.	X			
ITGS1	Knowledge and understanding of specified ITGS content				
ITGS2	Application and analysis related to ITGS				
ITGS3	Synthesis and evaluation				
ITGS4	Use of ITGS skills				
TOK1	Identify and analyze the various kinds of justifications used to support knowledge claims				
TOK2	Formulate, evaluate and attempt to answer knowledge questions				

Honors W	orld Histo	ory		USH to 1	898	USH Sin	ce 1898	AP US Hi	story	
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
					X				X	
						X				X
							X			
X	X	X	X				X			

	Honors H	luman Ge	ography		IB History	y of the Aı	1 th)	IB History of the An		
Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
X										
X										

		IB Inform	ation Tecl	hnology G	SS (11 th)	IB Inform	ation Tecl	hnology G	SS (12 th)	IB World I
Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1
		X	X	X	X	X	X	X	X	
				X	X			X	X	
			X				X	X		
		X		X			X	X		

			IB World					Economics (Spring		
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Law (Fall)		Law (Spri	ng)	PoliSci (C	Only Fall)	History-S	ports (F)	History-S	ports (S)	History-Fi
Q1	Q2	Q3	Q4	Q1	Q2	Q1	Q2	Q3	Q4	Q1
					V		V		V	V
					X		X		X	X

	History-F	ilm (S)	Shakers	(Only Fall)	Asia (Spr	ing)	AP Psychology				
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
X	X	X									

Social St	udies Rec	overy		IB TOK (11 th)	IB TOK (12 th)		Connecti	ons Histo	ry
Q1	Q2	Q3	Q4	Q3	Q4	Q1	Q2	Q1	Q2	Q3
X	X	X	X							
X	X	X	X							
X	X	X	X							
X	X	X	X							
						X				
							X			

		World H	istory		
•		Q1	Q2	Q3	Q4
TOK3	Examine how academic disciplines/areas of knowledge generate and shape knowledge				
TOK4	Understand the roles played by ways of knowing in the construction of shared and personal knowledge				
TOK5	Explore links between knowledge claims, knowledge questions, ways of knowing and areas of knowledge				
ТОК6	Demonstrate an awareness and understanding of different perspectives and be able to relate these to one's own perspective				
TOK7	Explore a real-life/contemporary situation from a TOK perspective in the presentation.				
WR1	Knowledge and understanding of specified World Religions content				
WR2	Application and analysis related to World Religions				
WR3	Synthesis and evaluation				
WR4	Use of World Religions skills.				

onors V	Vorld Histo	ory		USH to 18	898	USH Since 1898 AP US History				
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3

	Honors H	luman Ge	ography		IB Histor	y of the Aı	IB History of the An			
Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
					X	X	X	X	Х	X
										X
										X
					X	X	X	X	X	X

	IB Information Technology GS (11 th)						IB Information Technology GS (12 th)				
Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	
X	X										
X											
X											
X	X										

			IB World	Religions	(12 th)		Economi	cs (Fall)	Economics (Spring		
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	

Law (Fall) Law (Spring)			PoliSci (C	PoliSci (Only Fall) History-Sports (F)			History-S	History-Fi		
Q1	Q2	Q3	Q4	Q1	Q2	Q1	Q2	Q3	Q4	Q1

	History-F	ilm (S)	Shakers (Only Fall)	Asia (Spr	ing)	AP Psych	ology		
Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Social St	udies Rec	overy		IB TOK (11 th)		IB TOK (12 th)		Connections History		
Q1	Q2	Q3	Q4	Q3	Q4	Q1	Q2	Q1	Q2	Q3
						X				
					X					
							X			
					X					
				X						